

## Foreword

**Brett Milliner<sup>1</sup>**

*Tamagawa University*

**Travis Cote<sup>2</sup>**

*Tamagawa University*

On January 22, 2017, the JALT Yokohama chapter staged a “Tech@Tamagawa” event at the Center for ELF, Tamagawa University. Using the familiar "My Share" model, it was an occasion for teachers to share practical ideas concerning the application of technology for language learning purposes. Since its inception, Tamagawa University’s Center for English as a Lingua Franca has strived to showcase and support its English language instructors with various events, forums and workshops. This particular event featured ten, 10-20 minute presentations with a focus on technology and paperless options for the language classroom. The speakers and their respective titles are presented in Table 1 below.

**TABLE 1**

**List of speakers and titles presented at the JALT Yokohama Tech@Tamagawa special event**

Selinda England	Glogster – elevate the visuals!
Selinda England	Padlet – collaborate & share
Paul Raine	Latest updates to Apps 4 EFL
Malcolm Prentice	QuickCode: A CLIL task for information systems students

---

<sup>1</sup> Brett Milliner is assistant professor in the Center for English as a Lingua Franca (CELFL) at Tamagawa University. Brett’s research interests include computer-assisted language learning (CALL) and extensive listening. Correspondence should be sent to Brett Milliner, 6-1-1 Tamagawagakuen, Machida, Tokyo, Japan 194-8610. E-mail: milliner@lit.tamagawa.ac.jp

<sup>2</sup> Travis Cote (MATESOL) is an associate professor in the College of Tourism and Hospitality Management at Tamagawa University and a faculty member in the Center for English as a Lingua Franca (CELFL). Research interests include writing instruction, computer-mediated language learning, and curriculum development. Correspondence should be sent to Travis Cote, 6-1-1 Tamagawagakuen, Machida, Tokyo, Japan 194-8610. E-mail: Travis@bus.tamagawa.ac.jp

Brett Milliner	Online resources for extensive listening
Paul McKenna	Producing online quizzes efficiently on Google Sheets
Yumi Matsumoto	NHK Gogaku website & app for learning outside the classroom
Colin Skeates	Lesson Locker
Kerry McCatty	Practicing writing with blogs and social media

This issue of *Accents Asia* is a selection of papers written by seven of the presenters at the January event. Paul Raine, the creator of Apps 4 EFL website, describes how Creative Commons data can be accessed and utilized for language learning purposes. Malcolm Prentice describes learning logs and how they can facilitate a variety of independent learning tasks. Brett Milliner introduces five online resources EFL teachers can exploit for extensive listening. David Ockert investigates the effect Skype (video) exchanges had on motivation between Australian and Japanese elementary students. Yumi Matsumoto introduces NHK Gogaku, the new language-learning app created by Japan's public broadcasting service, NHK. Selina England introduces language classroom applications and collaborative functions for the app Padlet. And lastly, Paul McKenna explains how to create online quizzes and provide timely feedback to students using Google Forms and supplementary add-ons.

We've really enjoyed putting this issue together as each article presents very practical suggestions for implementing technology or experimenting with paperless alternatives in the language classroom. Many of these ideas can be incorporated into your next language class. We hope readers will also be inspired by the articles and creative uses of technology and this issue can serve as a catalyst for teachers refining classroom practices.

## **ACKNOWLEDGEMENTS**

The editors and JALT Yokohama officers would like to express their appreciation to Tamagawa University. In particular, The Center for English as a Lingua Franca for allowing us to use their facilities for the Tech@Tamagawa meeting.